

1. Simplify:

a. $\sqrt{-152}$

b. $\pm\sqrt{520}$

2. Simplify:

a. $(9 + 4i)(8 - 12i)$

b. $(6 - 3i) - (2i - 9)$

3. Simplify:

a. $(4x - 10)^2$

b. $(-5x - 19x^2 + 3) + (7x^2 - x - 10)$

4. Use the following equation to answer the questions below: $y = 6x^3 - 18x^2 - 2x + 15$

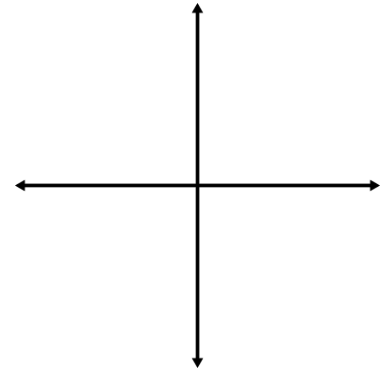
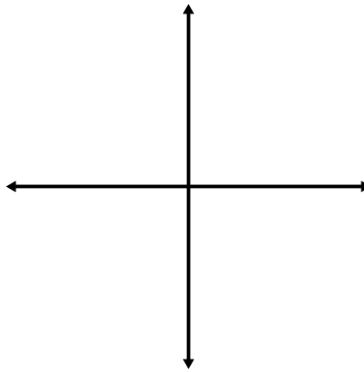
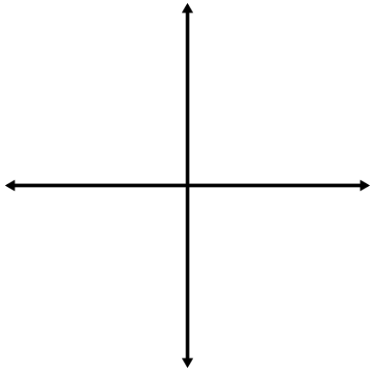
- How many terms are there in the equation? _____
- Classify the equation based on the number of terms: _____
- What is the degree of the equation? _____
- What does the degree tell you about the graph?
- Is the leading coefficient positive or negative? What does this tell you about the graph?

Use the information provided to draw a sketch.

5. Degree of 7, 3 real roots, LC-

6. Degree of 8, 5 real roots, LC+

7. Degree 6, 4 real roots, LC+



Solve by using the quadratic formula. Check your answer by using a graphing calculator.

8. $y = -4x^2 - 10x - 2$

9. Prove the following equations are equivalent.

$$f(x) = x^2 - 14x - 72$$

$$f(x) = (x + 4)(x - 18)$$

$$f(x) = (x - 7)^2 - 121$$